

PE Sports Premium – Effective User Guidance Notes

REF	AREA	DESCRIPTION	YOUR ANSWER?
1	OVERALL GUIDANCE	Develop or add to the PE and sport activities that your school already offers	
2	OVERALL GUIDANCE	Make improvements now that will benefit pupils joining the school in future years	
3	CAN USE PREMIUM	Hire qualified sports coaches to work with teachers	
4	CAN USE PREMIUM	Provide existing staff with training or resources to help them teach PE and sport more effectively	
5	CAN USE PREMIUM	Introduce new sports or activities and encourage more pupils to take up sport	
6	CAN USE PREMIUM	Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs	
7	CAN USE PREMIUM	Run sport competitions	
8	CAN USE PREMIUM	Increase pupils' participation in the School Games	
9	CAN USE PREMIUM	Run sports activities with other schools	
10	MUST NOT	Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets	
11	MUST NOT	Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum).	
12	REPORTING	<p>You must publish details of how your school spends this funding and the effect it has had on pupils' PE and sport participation and attainment.</p> <p>You must include the following: -</p> <ul style="list-style-type: none"> Your PE and sport premium allocation for the current academic year 	

		<ul style="list-style-type: none"> • Details of how you intend to spend your allocation • Details of how you spent your previous academic year's allocation • How it made a difference to the PE and sport participation and attainment of the pupils who attract the funding 	
13	OFSTED – Leadership Effectiveness	How effectively leaders use the primary PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this	
14	OFSTED - Governance	Ensure that the school's finances are properly managed and can evaluate how the school is using the pupil premium and the primary PE and sport premium	
15	OFSTED to achieve OUTSTANDING (1) grade	Governors systematically challenge senior leaders so that the effective deployment of staff and resources, including the pupil premium, the primary PE and sport premium and SEN funding, secures excellent outcomes for pupils.	
16	OFSTED to achieve GOOD (2) grade	Governors hold senior leaders stringently to account for all aspects of the school's performance, including the use of pupil premium, the primary PE and sport premium and SEN funding, ensuring that the skilful deployment of staff and resources delivers good or improving outcomes for pupils	